**Examination Directions**

Please note that you must complete the open book exam, lesson plan and any other required work before the one-year expiration date of your course. We prefer that you take your time and do your best work

**Open Book Examination**

Please answer questions with short but complete responses. When writing, please use English correctly, spell correctly and avoid the use of slang or pop terminology.

In all descriptions and explanations, use simple and clear language that you would expect your students to understand.

You may write your answers on this document or use a fresh Word document being careful to label the number of each question.

**Submit ONLY Original Work**

We understand that some of the questions in the examination are easier to answer with cut-and-paste responses from the website or course manuals, but we ask that you put your answers in your own words.

**Please note:** Submitted work that is directly copied/plagiarized from other sources will disqualify you from certification. Tuition fees are not refundable following a disqualification.

Go to the next page for the examination

**Examination**

**Section I: English Teaching Methods**

1. When and why might you use a student’s first language (L1) in the classroom?

2. What is the purpose of language teaching methodologies like PPP or ESA?

3. What other teaching methodologies might you find useful? Why?

4. What are the steps in a PPP lesson. Describe them in detail. Which step is most important? Why?

**Section 2: Lesson Planning**

5. Why might it be important for a teacher to develop a lesson plan for each

 lesson, rather than just “winging” it?

6. What is the purpose of a lesson plan?

7. What are some of the teaching techniques that can be used in the Presentation section of a class?

**Section 4: Grammar**

8. How many parts of speech are there? Name and briefly describe each with simple language that your students would understand. Give an example of each.

9. How would you describe the use of the future perfect continuous form of a verb? Give an example of it in a complete sentence.

10. What is the difference between a phrase, clause and sentence? Give an example of each.

11. What is the difference between a demonstrative pronoun and a demonstrative adjective? Give an example of each.

12. Why does a teacher need to know grammar?

13. How are the quantifiers ***some*** and ***any*** used differently?

Give an example of each.

14. List all twelve tenses or aspects of verbs and give an example of each in a sentence. You may use the next full page for the task.

This page saved for question 14

15. What are participial adjectives? Give two different example sentences using participial adjectives that only differ in their endings (-ed/-ing).

**Section Five: Pronunciation**

16. Why it is important to speak to your students naturally and as close to normal speed as possible?

17. Why might respelling be useful for your students? Write an example of respelling below.

18. What is the problem with using the International Phonetic Alphabet (IPA) to help your students understand pronunciation of a word?

19. What is linking? Write an example sentence below and show where linking occurs.

20. How might you respell ***Jim wants to go to the bank after school***?

Also indicate where linking occurs in the sentence.

**Section Six: Teaching Reading**

21. Explain surveying, scanning and skimming. Why are they important skills?

22. Why is it important to help students understand the role that affixes play in the English language?

**Section Seven: Teaching Writing**

23, Why is it important to teach students good basic sentence writing skills?

**Section Eight: Teaching Listening**

24. How is teaching listening similar to teaching pronunciation?

25. How is teaching listening similar to teaching reading?

**Section Nine: Error Correction**

26. What is the tension between accuracy and fluency and how can it be a problem for students? In which direction should you err when teaching conversation or speaking classes?